Summer Term 2025 - Curriculum Newsletter – Years 1 and 2

Africa

History & Geography

In geography the children will be comparing the human and physical features of the countries UK and Kenya, the cities London and Nairobi and the towns of Stourbridge and Naru Moru.

In history, we will be learning about the life of Sarah Bonetta Forbes. We will be exploring the lives of black women in Victorian times and discussing how Sarah's life story wasn't conventional of the time.

Science

Through this topic, we will be using observational skills to identify and describe everyday materials, like wood, glass, plastic, metal and brick, and their uses. The children will learn specific vocabulary to describe the properties of these materials and how to compare them. They will investigate how materials have different purposes.

After half term, we will be identifying and comparing animals and their habitats. As well as habitats, we will be learning about simple food chains and describing how animals get their food from plants and other animals.

Maths

Year 1 Topics:
Multiplication and division.
Simple fractions ½ and ¼.
Position and direction.
Counting and place value to 100.
Money recognising coins and notes.
Time o'clock and half past.

Year 2 Topics:
Fractions
Time in 15 minute intervals.
Statistics.
Position and direction.

D&T

The children will develop their textile skills to make finger puppets based on familiar story characters. They will experiment with templates for drawing and cutting shapes, and explore different ways for joining fabrics using simple stiches, before designing and making a finger puppet.

English

Year 1 will continue to develop their phonic skills of blending and segmenting. Our class texts will be used to develop sentence writing, orally rehearsing what we want to say before we write it. We will be learning to write a simple recount and sentences to explain a simple process.
Year 2 will explore different sentence types within their fiction and non-fiction writing, including expanded noun phrases, questions, exclamations and commands. They will use apostrophes for contractions and to show possession. They will continue to develop their fluency and comprehension with reading.

Art

The children will explore the art of print making. They will create their own plasticine moulds and use ink pads and rollers to achieve interesting patterns and pictures. We will then move on to explore different mark making techniques and create collages of buildings from around the world to create a 'global village'.

Music

We will learn to learn and perform songs about changing seasons before moving on to traditional songs from different parts of Africa, including 'Simama kaa' a Tanzanian movement song, adding actions and percussion.

PE

The children will develop their balance, co-ordination and agility. They will learn to successfully send and receive a ball, develop their static balance and react quickly to changing movement. In the second half term, we will focus on simple athletic skills in both track and field events. Finally, we will be applying our skills in individual and team games. PE days are:
Orchids: Wednesday and Friday
Violets: Monday and Thursday.
Lotus: and Wednesday.

PSHE

The children will be learning about keeping healthy and the importance of food, exercise, hygiene, routines and sun safety. We will also learn how to recognise what makes us feel special and unique and how to manage feelings when things go wrong.

Computing

The children will be learning about grouping data. They will explore object labels, then use them to sort and group objects by properties. We will then learn how to collect data in tally charts and organise and present data.

R.E

The children will be learning about Muhammad and about the mosque, while recapping their knowledge of different places of worship. They will also learn more about Jesus and what he taught people through his parables.

How you can help your child:

Your child will continue to benefit from activities at home that encourage them to build on their skills that they have learned in school. It helps if you listen to your child read at home for at least 15-20 minutes a day (don't forget Reading for a Star), practise the ClassDojo phonics, spellings and complete maths home learning. Homework is set on Fridays on ClassDojo.
We will be encouraging the children to be more independent, and it will help if: your child's name is on all clothing and belongings so they can look after their own things in school; and you encourage your child to organise for themselves what they need for school each day, such as reading book, homework, water bottle, etc. As the weather gets warmer, you child will need a sunhat and sunscreen to be applied before coming to school.