Greenfield Primary School

Everyone can grow in a Greenfield!

PE Funding Evaluation Form

Images courtesy of Youth Sport Trust

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
1. Balancability	1. All pupils in the reception class were able to successfully use a balance bike.	1. Involvement in SLP interschool sports	1. Through no one specific element, the team sport events weren't always able to go ahead.
2. Afterschool clubs	2. Very popular clubs with good uptake and waiting lists	2. Real PE platform	2. RE Peal as an approach was not sufficiently goal orientated and didn't bring learning outcomes into meaningful situations as quickly as we would like it to.
3. OPAL launch to the whole school	3. Pupils very enthusiastic to have more opportunities to access different types of play, pupils speak keenly about their experiences so far.		

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
Ensure the strongest start to children's health and sports journey by offering all children the opportunity to become confident bike riders.	We will provide opportunities for all pupils in Reception to learn how to, or further, their riding skills. Using a range of balance bikes, and push bikes in the autumn term, this gives children opportunity to access a broad range of physical activity from a young age. It gives them key skills, strengths their core muscle groups, and teaches them to get around safely to and from and around school. £1600
Support participation in Stourbridge Learning Partnership (SLP) sports events (e.g. transport, additional staff, organisation fees)	A range of local competitions are organized through the SLP this cost covers participation and Greenfield's share of the admin and organizational costs. £1000
Provide support for afterschool sports clubs – including with Ace Coaching	This gives all pupils access to extra-curricular activities that are of high quality and delivered by people with all relevant training, in selecting children for membership in clubs we prioritise children who are disadvantaged. £1800
Further develop OPAL play throughout the year, including Extra member of staff/ TA to promote active play at lunchtimes, organizing equipment, purchasing new equipment, and staff training.	By following the OPAL approach we are providing more children with access to fulfilling play opportunities. We will ensure all pupils have meaningful physical play opportunities during the break time, lead by play leaders who engage and scaffold play to engage all pupils. Between £8000-10900
Transition to Complete PE online platform*, to enable staff to provide high quality PE lessons, including participation of PE Leader with Complete PE support and purchasing PE equipment to support the delivery of the programme content.*	*Continuation of use of the platform(s) builds confidence among staff, and will deliver consistency in effective delivery of PE curriculum; support for new staff/ ECTs.* *Pupils gain strong skills and knowledge to support improved outcomes in PE.*

Intended actions for 2025/26

	£1800
Enable an extra member of staff to accompany swimming lessons, enabling Y5 catch-up pupils to attend.	Year 5 pupils who are not yet confident/capable swimmers will have the opportunity to gain the crucial key skills necessary for basic water safety, which is in part of their National Curriculum entitlement. £800

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
OPAL play will deliver sustainable impact for the foreseeable future. Children have taken to the new play opportunities with gusto already, and this is before we get to the stage of having larger loose parts available. We are expecting to see a reduction in the number of behavioural incidents during lunchtime as a result of children's play needs being met. As a result of their other needs being met, they will be more ready to learn and will attain better over time.	Fewer incidents of both minor and serious misbehavior at breaks and lunchtimes. Better attainment overall, over time.
Integration into the SLP sports opportunities will drive pride and sportsmanship, which reflect our school values.	Children who ae keen to represent the school, and have opportunities in a range of sports aimed at both boys and girls.
All children will have had opportunity to access extra-curricular activities, adding in to our strong extra-curricular offer.	Clubs are fully/over-subscribed. PP children will have preferential access to their choices of clubs across the course of the year. Children will use student leadership channels to voice their opinions on clubs they've been to or would like to have access to.
All children in Reception will be confident on a balance bike, and some will have started riding push bikes.	Evidence will be in their ability to ride balance and/or push bikes, and their willingness and eagerness to keep riding.
Year 5 children who are not confident or competent swimmers become safer in the water and are able to/close to being able to swim at least 25metres.	Swimming attainment of Year 5 children.

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Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?